



**Wantirna College**

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**MATHEMATICAL METHODS CAS  
UNIT 1  
TECHNOLOGY INCLUDED EXAM  
Written examination**

**Friday 8<sup>th</sup> June 2012**

**Reading time: (10 minutes)**

**Writing time: (75 minutes)**

**QUESTION AND ANSWER BOOK**

**Structure of book**

<i>Number of questions</i>	<i>Number of questions to be answered</i>	<i>Number of marks</i>
<i>Section 1 Multiple choice</i>	<i>15</i>	<i>15</i>
<i>Section 2 Short Answer</i>	<i>10</i>	<i>37</i>

- Students are permitted to bring into the examination room: an approved log book, a TI n spire calculator, spare calculator batteries, a scientific calculator, pens, pencils, highlighters, eraser, sharpener and ruler.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or whiteout liquid/tape.

**Materials supplied**

- Question and answer book of 8 pages.
- Additional paper is available if needed to complete an answer.

**Instructions**

Where a question is worth more than 1 mark, appropriate working must be shown.

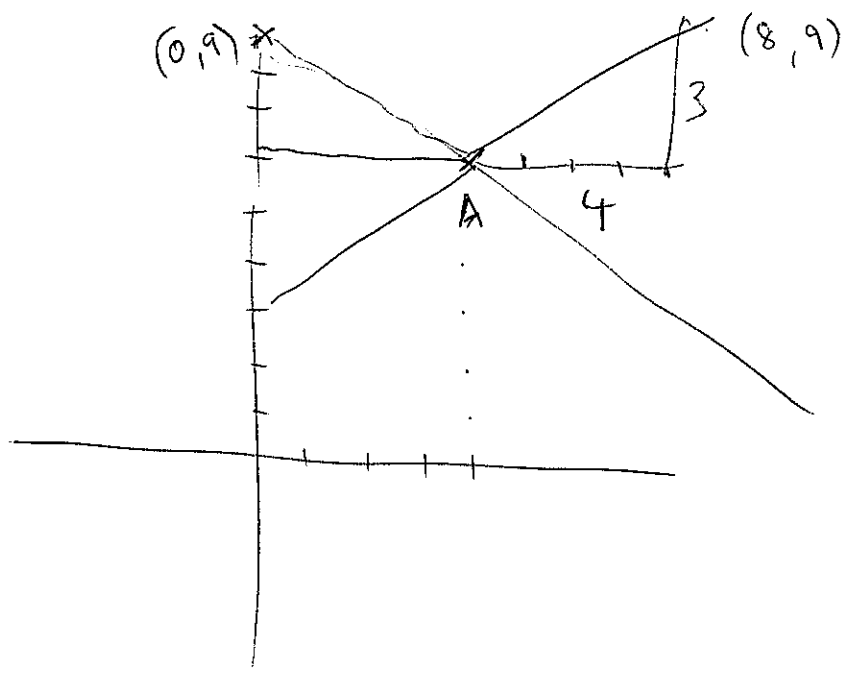
Where a question is worth 2 marks, the working could be a calculator input line unless otherwise specified

Answers should be expressed in exact form unless a decimal approximation is required.

- All written responses must be in English.

**Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic device into the examination room.**

**Teacher:**      **AUM**      **BEA**      **TEB**      (circle your teacher's initials)



**SECTION 1 MULTIPLE CHOICE:** (Answer by placing the letter corresponding to the best answer in the table at the end of multiple choice section (Q15))

1. The angle  $\frac{9\pi}{4}$  is equivalent to:

- ☒ A  $405^\circ$       B  $315^\circ$       C  $540^\circ$       D  $270^\circ$       E  $300^\circ$

2. The solution(s) to the equation  $2\sin x - \sqrt{3} = 0$  over the domain  $[-\pi, \pi]$  is:

- A  $-\frac{\pi}{3}, \frac{\pi}{3}$       B  $\frac{\pi}{3}$       C  $-\frac{\pi}{6}, \frac{\pi}{6}$       D  $-\frac{2\pi}{3}, \frac{\pi}{3}$       ☒ E  $\frac{\pi}{3}, \frac{2\pi}{3}$

$$\sin x = \frac{\sqrt{3}}{2}$$

$$x = \frac{\pi}{3}, \frac{2\pi}{3}$$

3. If  $V = \frac{4}{3}\pi r^3$ , then:  $\sqrt[3]{\frac{3V}{4\pi}}$

- A  $r = \frac{V}{3} \times 4\pi^3$       B  $r = \frac{\pi}{3} 4$       C  $r = \sqrt[3]{\frac{4\pi}{3} \times V}$       ☒ D  $r = \sqrt[3]{\frac{3V}{4\pi}}$       E  $r = \frac{4V\pi}{3}$

4. The expression  $x^2 + 6x - 2$  factorises to:

- A  $(x-3+\sqrt{2})(x-3-\sqrt{2})$       ☒ B  $(x+3+\sqrt{11})(x+3-\sqrt{11})$   
 C  $(x+3+\sqrt{7})(x+3-\sqrt{7})$       D  $(x-3+\sqrt{10})(x-3-\sqrt{10})$   
 E  $(x+3+\sqrt{6})(x+3-\sqrt{6})$

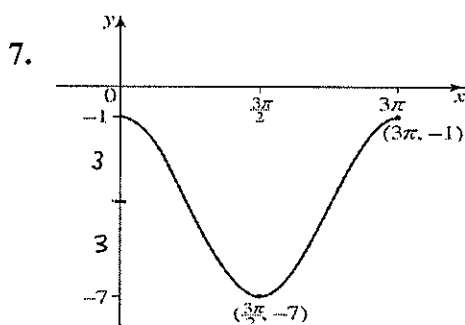
$$\Delta = (-3)^2 - 4 \times 2 \times -1 = 9 + 8$$

5. The discriminant of  $2x^2 - 3x - 1 = 0$ :

- A  $\sqrt{17}$       B 8      C 9      D -1      ☒ E 17

6. The effect of increasing the value  $k$  ( $k > 1$ ) on the graph of  $y = k(x-2)^2 + 1$  is the graph is:

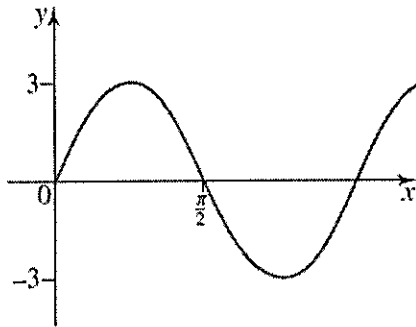
- A Raised      B Widened      C Lowered      D Shifted left      ☒ E Narrowed



The diagram above shows a graph of the form  $y = a \cos nx + c$ . The values of  $a$  and  $n$  respectively could be;

- A ~~3~~ and  $\frac{2}{3}$       ☒ B 3 and  $\frac{2}{3}$       C ~~3~~ and  $3\pi$       D ~~3~~ and  $\frac{3\pi}{2}$       E 3 and  $3\pi$

not yet covered

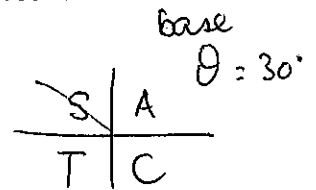


The equation of the function could be:

- A  $y = 3 \sin 2x$    B  $y = -3 \sin 2x$    C  $y = 3 \sin x$    D  $y = 3 \sin \left(\frac{x}{2}\right)$    E  $y = 3 \cos 2x$

9. If  $\sin \theta = \frac{1}{2}$  and  $\theta$  is in the second quadrant, then  $\tan \theta$  is:

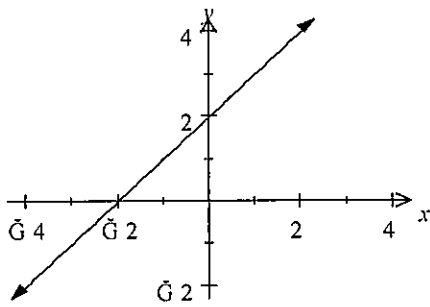
- A  $\frac{1}{\sqrt{3}}$    B  $\sqrt{3}$    C 1   D  $-\frac{1}{\sqrt{3}}$    E  $-\sqrt{3}$



10. The graph with the equation  $y = x^2 + 6x + 7$  has x-intercepts of:

- A  $(-3 + \sqrt{7}, 0)$  and  $(-3 - \sqrt{7}, 0)$    B  $(3 + \sqrt{2}, 0)$  and  $(3 - \sqrt{2}, 0)$   
 C  $(1, 0)$  and  $(-7, 0)$    D  $(-3 + \sqrt{2}, 0)$  and  $(-3 - \sqrt{2}, 0)$   
 E  $(-1, 0)$  and  $(-6, 0)$

11. The equation of the straight line passing through the point  $(-4, -2)$  and at right angles to the one shown is:



$m = 1$     $m = -1$

$$y - (-2) = -1(x - (-4))$$

$$y + 2 = -x - 4$$

$$y = -x - 6$$

$$x + y + 6 = 0$$

- ? A.  $y + x = 2$    B  $2y + 2x - 2 = 0$    C  $y - x + 2 = 0$    D  $-x - y - 2 = 0$   
 E  $-x + y - 2 = 0$

12. If the graph with the equation  $y = (x + 1)^2$  is shifted 2 units down and 3 units to the right, the resulting graph has the equation:

- A  $y = (x - 2)^2 - 2$    B  $y = (x + 1)^2 - 2$    C  $y = (x + 4)^2 - 2$   
 D  $y = (x - 1)^2 + 3$    E  $y = (x + 3)^2 + 3$

$$y = (x + 1 - 3)^2 - 2$$

$$y = (x - 2)^2 - 2$$

~~y = 11x + 6~~

$$y = \frac{11}{-2}x + 6$$

$$2y = 11x + 12$$

$$m = \frac{6 - (-5)}{0 - (-2)} = \frac{11}{-2}$$

13. The equation of the line passing through the points  $(-2, -5)$  and  $(0, 6)$  is:

A  $y + 18 - 4x = 0$

B  $21 + 5y - 2x = 0$

C  $y + 9x + 1 = 0$

☒ D  $2y - 11x - 12 = 0$

E  $y = \frac{2x}{5} + 6$

14. The function  $f(x) = -2 \left[ \left( x + \frac{1}{2} \right)^2 - 3 \right]$

What's range

A  $(-\infty, 3]$

B  $[6, \infty)$

☒ C  $(-\infty, 6]$

D  $[-3, \infty)$

E  $[-6, \infty)$

15. The graph of a parabola touches the  $x$  axis and cuts the  $y$  axis at  $y = 3$ . A possible equation for this parabola is:

$x = 0, y = 3$

☒ A  $y = 3(x + 1)^2$

B  $y = (x + 1)^2 + 3$

C  $y = 3(x - 1)^2 - 1$

(see)

D  $y = (x - 1)^2 + 3$

E none of these

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15

### SHORT ANSWER QUESTIONS

1. a) Transpose the following equation to make  $l$  the subject  $T = 2\pi \sqrt{\frac{l}{g}}$

$$g \left( \frac{T}{2\pi} \right)^2 = l$$

$$\div 2\pi$$

$$\text{sq}$$

$$\times g$$

b) Solve the following equation:

$$\frac{2-x}{3} = 2 + \frac{2x-5}{4}$$

$$4(2-x)$$

$$x = \frac{-1}{10}$$

~~x = -4~~

Solve on CAS.

1+1 marks

2. One day, a group of three adults and seven children went to a theme park for a total entry fee of \$184. The next day, an extra adult and two more children joined the original group at the theme park; the entry fee on the second day was \$240.

a) Define your variables and then write two equations that can be used to represent this information.

A = cost of adult

C = cost of child

$$3A + 7C = 184$$

$$4A + 9C = 240$$

b) What was the entry fee per adult and per child at the theme park?

Solve on CAS

$$A = \$24$$

$$C = \$16$$

2+1 = 3 marks

3. a. Find  $x$  so that the distance between the points A (4,6) and B ( $x$ , 9) is 5 units.

$$5^2 = \sqrt{(4-x)^2 + (6-9)^2}$$

$$25 = (4-x)^2 + 9$$

$$16 = (4-x)^2$$

$$\pm 4 = 4 - x$$

$$x = 4 \pm 4$$

$$= 0 \text{ or } 8$$

- b. Find an equation for the line connecting A and B

y B is (0,9)

$$m = \frac{9-6}{0-4} = \frac{3}{-4}$$

$$y = -\frac{3}{4}x + 9$$

B (8,9)

$$m = \frac{9-6}{8-4} = \frac{3}{4}$$

$$y - 9 = \frac{3}{4}(x - 8)$$

$$y - 9 = \frac{3}{4}x - 6$$

$$y = \frac{3}{4}x + 3$$

2+2 = 4 marks

4. A water tank is initially empty. Water then pours into the tank at a constant rate.

- a) For the first ten minutes, it flows in at a rate of 20 litres per minute. The rule for the Volume ( $V$ ) is  $V = at$   $0 \leq t \leq 10$  State the value of  $a$ .

$$V = 0 \text{ at } t = 0 \quad \text{at } t = 10 \quad V = 20 \times 10 = 200 \text{ L}$$

$$a = 20$$

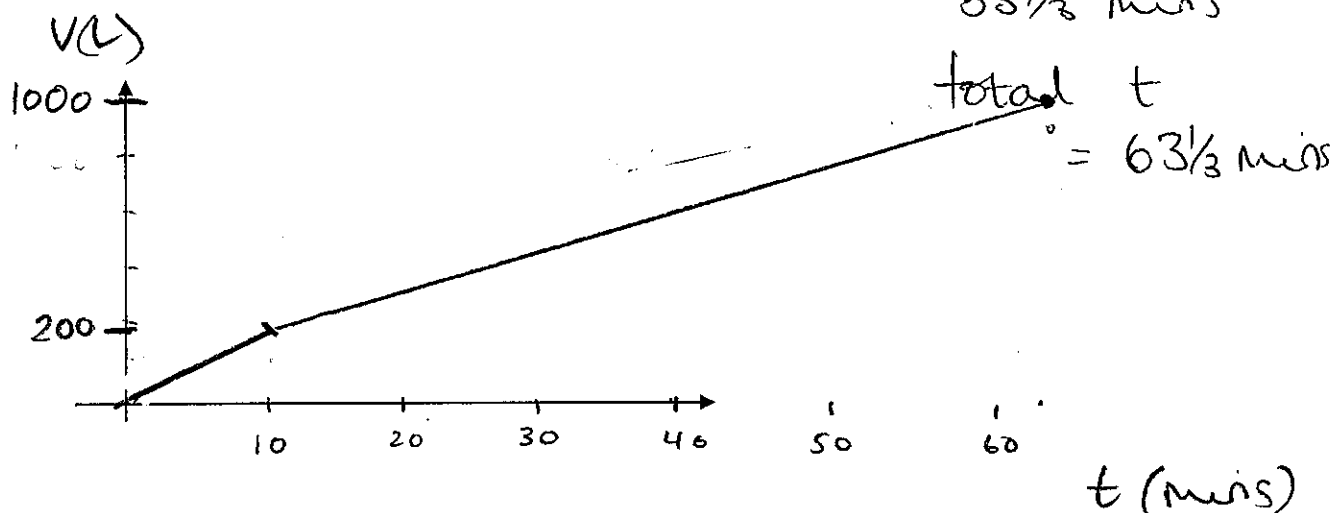
- b) After this, the tank continues to fill at a rate of 15 litres per minute. How long will it take in total to fill the tank if its capacity is 1000 litres

10 mins  $V = 200 \text{ L}$

$$y \quad V = 800 = 15t \quad t = \frac{800}{15}$$

$$53\frac{1}{3} \text{ mins}$$

- c) Sketch the graph of  $V$  against  $t$  on the axis below.



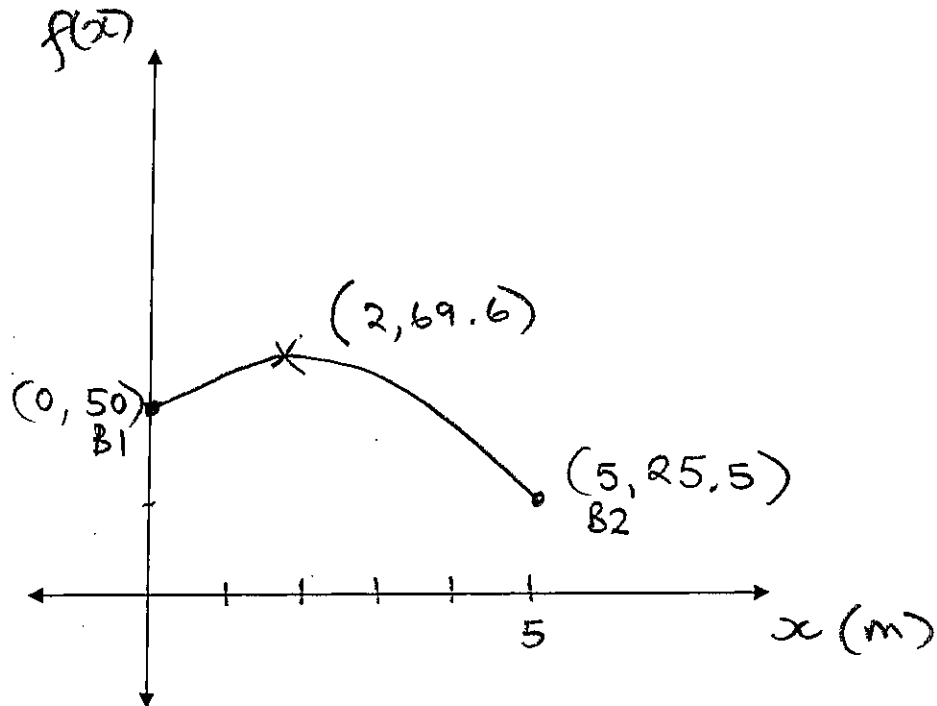
- d) Write the equation to your graph as a hybrid function.

1+2+3+1 = 7 marks

$$V(t) = \begin{cases} 20t, & 0 \leq t \leq 10 \\ 15t, & 10 < t \leq 63\frac{1}{3} \end{cases}$$

5. a) Australian FMX rider Cam Sinclair is attempting to transfer double backflip his motorcycle from building 1 to building 2. He will hit the landing ramp five metres horizontally from his take off point. The height of his trajectory can be mapped by the quadratic equation,  $f(x) = -4.9x^2 + 19.6x + 50$ , where  $x$  is the horizontal distance in metres.

Sketch the graph of his trajectory over the domain, indicating the heights of building 1, building 2 and the maximum height he reaches in his quest.



3 marks

6. Expand the following:

a.  $(y - \frac{3}{4})^2$

$$y^2 - \frac{3y}{2} + \frac{9}{16}$$

b.  $(2ax - 3b)(3ax + b)$

$$6a^2x^2 - 7abx - 3b^2$$

1+1 = 2 marks

7. a.. Factorise:  $3(x-1)^2 - (x-1) - 4$

$$x(3x-7)$$

- b. Factorise  $-4x + 3x^2 - 7 = 0$ , and then solve for  $x$

$$(x+1)(3x-7) = 0$$

$$x = -1 \quad x = \frac{7}{3}$$

1+2 = 3 marks

8. Find all values (to 2 decimal places) of  $x$  when  $\sin x = -0.65$  given  $0 \leq x \leq 2\pi$

$$x = \sin^{-1}(-0.65)$$

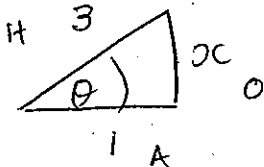
$$= -0.707$$

$$= -0.71 + 2\pi, \quad \pi + 0.707$$

$$= 5.56, \quad 3.85$$

2 marks

9. If  $\cos \theta = \frac{1}{3}$   $\frac{3\pi}{2} < \theta < 2\pi$  find the exact value of  $\sin \theta$  and  $\tan \theta$  using trigonometric identities.



$$\begin{aligned} x &= \sqrt{3^2 - 1^2} \\ &= \sqrt{8} \\ &= 2\sqrt{2} \end{aligned}$$

$\sin \theta$  &  $\tan \theta$  both  
-ve in 4th Q

$$\sin \theta = -\frac{2\sqrt{2}}{3}$$

$$\tan \theta = -2\sqrt{2}$$

2+2=4 marks

10. The number of rabbits in a national park was observed for one year. At any time  $t$  months after observations began, the number of rabbits in thousands  $P$  can be modelled by the function  $P = 2 - 0.8 \sin \frac{\pi t}{6}$

- Find the maximum number of rabbits observed in the park.
- When would you expect this number of rabbits to be observed?
- What is the overall variation in the numbers of rabbits in the park
- Find the population of rabbits five months after observations began
- For how long is the population above 2100 rabbits

1+1+1+1+3=7 marks

THE END